

Englisch – Themenbereiche für die mündliche Reifeprüfung

Special criteria of spoken language are to be considered in an oral performance. Therefore, a monologue and a dialogue activity form the two components of this exam. The GERS (= gemeinsamer europäischer Referenzrahmen für Sprachen: lernen, lehren, beurteilen) in combination with the Austrian Lehrplan establishes the competencies and testing methods as well as the topical range (Themenpool) of this exam at a B2 level. With reference to the above, the BG/BRG Schwechat English teachers team agree to and apply the Themenpool and its specific requirements as follows:

Competences:

- Can use the language fluently, accurately and effectively on a given range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.
- Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.
- Can interact with a degree of fluency and spontaneity that makes regular interaction and sustained relationships with native speakers quite possible without imposing strain on either party.
- Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.

Some of the following operational terms are used on this level:

Analyse, discuss, evaluate, characterize, illustrate, recommend, point out, imagine, comment, presume, show, compare, contrast, highlight, outline ... a.s.o.

18 Themenbereiche:

1. Relationships, Families and Friendships
2. Housing, Home and Living Environment
3. Fashion, Trends and Consumerism
4. Nutrition, Health and Social Security
5. Leisure & Sport
6. School and Education
7. The World of Work

8. Modern Technology
9. Media
10. Nature and Environment
11. Communication
12. Cultural aspects in the English speaking world
13. Globalisation
14. Politics and Public Institutions
15. Society, Growing Up, Ideals, role models
16. Transport and Tourism
17. Crime and the Law
18. Gender Issues

A team of two English teachers, i.e. an interlocutor and an analytic monitor assess the oral performance of the candidates. They follow the scales attached here, the components of which are independently and equally taken into consideration.